

Stamp Collecting Merit Badge

Fillable Worksheet

<https://merit-badge.university/merit-badges/stamp-collecting/requirements/>

Scout Name

Unit

Date

1. Do the following:

- a. Discuss how you can better understand people, places, institutions, history, and geography as a result of collecting stamps.

Discussed with counselor

- b. Briefly describe some aspects of the history, growth, and development of the United States postal system.

Tell how it is different from postal systems in other countries.

2. Define topical stamp collecting.

Name and describe three other types of stamp collections.

1.

2.

3.

3. Show at least ONE example of each of the following:

Completed

- a. Perforated and imperforate stamps

Completed

- b. Mint and used stamps

Completed

- c. Sheet, booklet, and coil stamps

Completed

- d. Numbers on plate block, booklet, coil, or marginal markings

Completed

e. Overprint and surcharge

Completed

f. Metered mail

Completed

g. Definitive, commemorative, semipostal, and airmail stamps

Completed

h. Cancellation and postmark

Completed

i. First day cover

Completed

j. Postal stationery (aerogramme, stamped envelope, and postal card)

Completed

4. Do the following:

a. Demonstrate the use of ONE standard catalog for several different stamp issues.

Completed

Explain why catalog value can vary from the corresponding purchase price.

b. Explain the meaning of the term condition as used to describe a stamp.

Show examples that illustrate the different factors that affect a stamp's value.

Completed

5. Demonstrate the use of at least THREE of the following stamp collector's tools:

Completed

a. Stamp tongs

Completed

b. Water and tray

Completed

c. Magnifiers

Completed

d. Hinges and stamp mounts

Completed

e. Perforation gauge

Completed

f. Glassine envelopes and cover sleeves

Completed

g. Watermark fluid

Completed

6. Do the following:

a. Show a stamp album and how to mount stamps with or without hinges.

Completed

Show at least ONE page that displays several stamps.

Completed

b. Discuss at least THREE ways you can help to preserve stamps, covers, and albums in first-class condition.

1.

2.

3.

7. Do TWO of the following:

Complete 2 of the following:

a. Design a stamp, cancellation, or cachet.

Completed

b. Visit a post office, stamp club, or stamp show with an experienced collector.

Explain what you saw and learned.

c. Write a review of an interesting article from a stamp newspaper, magazine, book, or website (with your parent or guardian's permission).

d. Research and report on a famous stamp-related personality or the history behind a particular stamp.

e. Describe the steps taken to produce a stamp. Include the methods of printing, types of paper, perforation styles, and how they are gummed.

f. Prepare a two- to three-page display involving stamps. Using ingenuity, as well as clippings, drawings, etc., tell a story about the stamps , and how they relate to history, geography, or a favorite topic of yours.

Completed

8. Mount and show, in a purchased or homemade album, ONE of the following:

a. A collection of 250 or more different stamps from at least 15 countries

Completed

b. A collection of a stamp from each of 50 different countries, mounted on maps to show the location of each

Completed

c. A collection of 100 or more different stamps from either one country or a group of closely related countries

Completed

d. A collection of 75 or more different stamps on a single topic. (Some interesting topics are Scouting, birds, insects, the Olympics, sports, flowers, animals, ships, holidays, trains, famous people, space, and medicine). Stamps may be from different countries.

Completed

e. A collection of postal items discovered in your mail by monitoring it over a period of 30 days. Include at least five different types listed in requirement 3.

Completed